

CHARTER OF PROFESSIONAL LEARNING

Australian Charter for the Professional Learning of Teachers and School Leaders
Australian Professional Standards for Teachers

Our charter is driven by the belief that to be a successful educator we have to be constant learners

Our professional learning charter outlines the core principles and behaviours of how we work in associations to lead our learning through professional development.

Rights and Responsibilities

- We know our subject or content area deeply. We know how to translate learning goals into practice.
- We are mentored and mentor others. We are members of a PLC where direct discussion of our teaching occurs.
- We let others observe our work and we of them – peer feedback.
- We work in professional learning teams and communities of practice.
- We have a minimum amount of quality professional learning each year.
- We are part of moderation processes in learning, assessment and reporting.
- We partner with others in our teaching as these partners increase students' learning.
- We are involved in research and innovation in our chosen area.
- We are involved in effective performance development and management.
- We know how to use 'student learning voice' and data in our work.